SECTION A (8 points)

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1:** A. deal  
B. teach  
C. break  
D. clean

**Question 2:** A. supported  
B. approached  
C. noticed  
D. finished

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3:** A. recipe  
B. candidate  
C. instrument  
D. commitment

**Question 4:** A. conceal  
B. contain  
C. conserve  
D. conquer

**Question 5:** A. advantageous  
B. oceanic  
C. compulsory  
D. influential

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 6:** The receptionist, ______ answered the phone, told me that the director was out.
A. whose  
B. whom  
C. who  
D. that

**Question 7:** Changes have been made in our primary schooling program. As a result, young children _____ do homework any more.
A. needn’t  
B. oughtn’t  
C. couldn’t  
D. haven’t

**Question 8:** _____ the salesman promised to exchange the defective CD player for a new one, they insisted on getting a refund.
A. Despite  
B. Although  
C. And  
D. But

**Question 9:** The headmaster has decided that three lecture halls _____ in our school next semester.
A. will build  
B. will be built  
C. are being built  
D. will be building

**Question 10:** Although MERS (Middle East Respiratory Syndrome) spreads through close contact with sick people, not through the air, many people still avoid _____ to crowded places.
A. to go  
B. having gone  
C. gone  
D. going

**Question 11:** Students will not be allowed into the exam room if they _____ their student cards.
A. produced  
B. hadn’t produced  
C. didn’t produce  
D. don’t produce

**Question 12:** A large number of inventions and discoveries have been made _____ accident.
A. at  
B. on  
C. in  
D. by

**Question 13:** When asked about their preference for movies, many young people say that they are in favour _____ science fiction.
A. in  
B. for  
C. of  
D. with

**Question 14:** A molecule of water is _____ of two atoms of hydrogen and one atom of oxygen.
A. composed  
B. created  
C. included  
D. consisted

**Question 15:** Jane really loves the _____ jewelry box that her parents gave her as a birthday present.
A. nice brown wooden  
B. brown wooden nice  
C. nice wooden brown  
D. wooden brown nice

**Question 16:** Global warming will result _____ crop failures and famine.
A. of  
B. to  
C. in  
D. from

**Question 17:** John has finally found a new job after being _____ for three months.
A. out of order  
B. out of mind  
C. out of work  
D. out of reach

**Question 18:** Nguyen Thi Anh Vien performed so well in the 28th Sea Games women’s 200m butterfly that none of her rivals could _____ her.
A. catch up with  
B. look up to  
C. come up to  
D. put up with
Question 19: After the new technique had been introduced, the factory produced ______ cars in 2014 as the year before.
   A. twice many as   B. as twice many   C. as many twice   D. twice as many

Question 20: It is ______ of businessmen to shake hands in formal meetings.
   A. familiar   B. typical   C. ordinary   D. common

Question 21: Such characters as fairies or witches in Walt Disney animated cartoons are purely ______.
   A. imaginary   B. imagining   C. imaginative   D. imaginable

Question 22: ______ at school yesterday when we were informed that there was no class due to a sudden power cut.
   A. We had arrived hardly   B. We have hardly arrived   C. Hardly we had arrived   D. Hardly had we arrived

Question 23: Mike and Lane are university students. They are talking about Lane’s upcoming high-school reunion. Select the most suitable response to fill in the blank.
   Mike: “So, you have your fifth high-school reunion coming up?”
   Lane: “______”
   A. Oh, the school reunion was wonderful.   B. The food at the reunion was excellent.   C. Yeah. I’m really looking forward to it.   D. No. You’re in no mood for the event.

Question 24: Ken and Tom are high-school students. They are discussing where their study group will meet. Select the most suitable response to fill in the blank.
   Ken: “Where is our study group going to meet next weekend?”
   Tom: “______”
   A. We are too busy on weekdays.   B. The library would be best.   C. Why don’t you look at the atlas?   D. Studying in a group is great fun.

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 25: When Susan invited us to dinner, she really showed off her culinary talents. She prepared a feast – a huge selection of dishes that were simply mouth-watering.
   A. concerning nutrition and health   B. involving hygienic conditions and diseases   C. relating to medical knowledge   D. having to do with food and cooking

Question 26: Suddenly, it began to rain heavily, so all the summer hikers got drenched all over.
   A. very tired   B. refreshed   C. completely wet   D. cleansed

Question 27: “It’s no use talking to me about metaphysics. It’s a closed book to me.”
   A. an object that I really love   B. a book that is never opened   C. a subject that I don’t understand   D. a theme that I like to discuss

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 28: It is common knowledge that solar heating for a large office building is technically different from a single-family home.
   A   B   C

Question 29: The number of homeless people in Nepal have increased sharply due to the recent severe earthquake.
   A   B   C

Question 30: All the candidates for the scholarship will be equally treated regarding of their age, sex, or nationality.
   A   B   C

Question 31: Since poaching is becoming more seriously, the government has imposed stricter laws to prevent it.
   A   B   C

Question 32: Reminding not to miss the 15:20 train, the manager set out for the station in a hurry.
   A   B   C
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 33 to 42.

Library is a collection of books and other informational materials made available to people for reading, study, or reference. The word library comes (33)_____ liber, the Latin word for “book”. (34)______, library collections have almost always contained a variety of materials. Contemporary libraries maintain collections that include not only printed materials such as manuscripts, books, newspapers, and magazines, (35)_____ audio-visual and online databases. In addition (36)_____ maintaining collections within library buildings, modern libraries often feature telecommunications links that provide users with access to information at remote sites.

The central mission of a library (37)_____ to collect, organize, preserve, and provide access to knowledge and information. In fulfilling this mission, libraries preserve a valuable record of culture that can be passed down to (38)_____ generations. Libraries are an essential link in this communication between the past, present, and future. Whether the cultural record is contained in books or in electronic formats, libraries ensure (39)_____ the record is preserved and made available for later use.

People use library resources to gain information about personal (40)_____ or to obtain recreational materials such as films and novels. Students use libraries to supplement and enhance their classroom experiences, to learn (41)_____ in locating sources of information, and to develop good reading and study habits. Public officials use libraries to research legislation and public policy issues. One of the most valued of all cultural institutions, the library (42)_____ information and services that are essential to learning and progress.

From “Library (institution)” by Richard S. Halsey et al.

Question 33: A. from  
B. in  
C. to  
D. out

Question 34: A. Despite  
B. However  
C. Therefore  
D. Instead

Question 35: A. only if  
B. as well  
C. or else  
D. but also

Question 36: A. on  
B. to  
C. in  
D. from

Question 37: A. are  
B. is  
C. have  
D. has

Question 38: A. succeeding  
B. succeed  
C. successful  
D. success

Question 39: A. what  
B. which  
C. who  
D. that

Question 40: A. profits  
B. attractions  
C. interests  
D. appeals

Question 41: A. abilities  
B. skills  
C. talents  
D. capacities

Question 42: A. relates  
B. applies  
C. supplies  
D. digests

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 43: “Don't be such a pessimist. I'm sure you'll soon get over it. Cheer up!”
A. activist  
B. feminist  
C. optimist  
D. hobbyist

Question 44: “Be quick! We must speed up if we don't want to miss the flight.”
A. turn down  
B. look up  
C. slow down  
D. put forward

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 45 to 54.

Plants and animals will find it difficult to escape from or adjust to the effects of global warming. Scientists have already observed shifts in the lifecycles of many plants and animals, such as flowers blooming earlier and birds hatching earlier in the spring. Many species have begun shifting where they live or their annual migration patterns due to warmer temperatures.

With further warming, animals will tend to migrate toward the poles and up mountainsides toward higher elevations. Plants will also attempt to shift their ranges, seeking new areas as old habitats grow too warm. In many places, however, human development will prevent these shifts. Species that find cities or farmland blocking their way north or south may become extinct. Species living in unique ecosystems, such as those found in polar and mountaintop regions, are especially at risk because migration to new habitats is not possible. For example, polar bears and marine mammals in the Arctic are already threatened by dwindling sea ice but have nowhere farther north to go.

Projecting species extinction due to global warming is extremely difficult. Some scientists have estimated that 20 to 50 percent of species could be committed to extinction with 2 to 3 Celsius degrees of further
warming. The rate of warming, not just the magnitude, is extremely important for plants and animals. Some species and even entire ecosystems, such as certain types of forest, may not be able to adjust quickly enough and may disappear.

Ocean ecosystems, especially fragile ones like coral reefs, will also be affected by global warming. Warmer ocean temperatures can cause coral to “bleach”, a state which if prolonged will lead to the death of the coral. Scientists estimate that even 1 Celsius degree of additional warming could lead to widespread bleaching and death of coral reefs around the world. Also, increasing carbon dioxide in the atmosphere enters the ocean and increases the acidity of ocean waters. This acidification further stresses ocean ecosystems.

From “Global Warming” by Michael Mastrandrea and Stephen H. Schneider

Question 45: Scientists have observed that warmer temperatures in the spring cause flowers to ______.
A. die instantly
B. bloom earlier
C. become lighter
D. lose color

Question 46: According to paragraph 2, when their habitats grow warmer, animals tend to move ______.
A. south-eastwards and down mountainsides toward lower elevations
B. north-westwards and up mountainsides toward higher elevations
C. toward the North Pole and down mountainsides toward lower elevations
D. toward the poles and up mountainsides toward higher elevations

Question 47: The pronoun “those” in paragraph 2 refers to ______.
A. species
B. ecosystems
C. habitats
D. areas

Question 48: The phrase “dwindling sea ice” in paragraph 2 refers to ______.
A. the frozen water in the Arctic
B. the violent Arctic Ocean
C. the melting ice in the Arctic
D. the cold ice in the Arctic

Question 49: It is mentioned in the passage that if the global temperature rose by 2 or 3 Celsius degrees, ______.
A. half of the earth’s surface would be flooded
B. the sea level would rise by 20 centimeters
C. water supply would decrease by 50 percent
D. 20 to 50 percent of species could become extinct

Question 50: According to the passage, if some species are not able to adjust quickly to warmer temperatures, ______.
A. they may be endangered
B. they can begin to develop
C. they will certainly need water
D. they move to tropical forests

Question 51: The word “fragile” in paragraph 4 most probably means ______.
A. very large
B. easily damaged
C. rather strong
D. pretty hard

Question 52: The bleaching of coral reefs as mentioned in paragraph 4 indicates ______.
A. the water absorption of coral reefs
B. the quick growth of marine mammals
C. the blooming phase of sea weeds
D. the slow death of coral reefs

Question 53: The level of acidity in the ocean is increased by ______.
A. the rising amount of carbon dioxide entering the ocean
B. the decrease of acidity of the pole waters
C. the extinction of species in coastal areas
D. the loss of acidity in the atmosphere around the earth

Question 54: What does the passage mainly discuss?
A. Influence of climate changes on human lifestyles
B. Effects of global warming on animals and plants
C. Global warming and possible solutions
D. Global warming and species migration

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

Overpopulation, the situation of having large numbers of people with too few resources and too little space, is closely associated with poverty. It can result from high population density, or from low amounts of resources, or from both. Excessively high population densities put stress on available resources. Only a certain number of people can be supported on a given area of land, and that number depends on how much food and other resources the land can provide. In countries where people live primarily by means of simple farming, gardening, herding, hunting, and gathering, even large areas of land can support only small numbers of people because these labor-intensive subsistence activities produce only small amounts of food.

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In developed countries such as the United States, Japan, and the countries of Western Europe, overpopulation generally is not considered a major cause of poverty. These countries produce large quantities of food through mechanized farming, which depends on commercial fertilizers, large-scale irrigation, and agricultural machinery. This form of production provides enough food to support the high densities of people in metropolitan areas.

A country’s level of poverty can depend greatly on its mix of population density and agricultural productivity. Bangladesh, for example, has one of the world’s highest population densities, with 1,147 persons per sq km. A large majority of the people of Bangladesh engage in low-productivity manual farming, which contributes to the country’s extremely high level of poverty. Some of the smaller countries in Western Europe, such as the Netherlands and Belgium, have high population densities as well. These countries practice mechanized farming and are involved in high-tech industries, however, and therefore have high standards of living.

At the other end of the spectrum, many countries in sub-Saharan Africa have population densities of less than 30 persons per sq km. Many people in these countries practice manual subsistence farming; these countries also have infertile land, and lack the economic resources and technology to boost productivity. As a consequence, these nations are very poor. The United States has both relatively low population density and high agricultural productivity; it is one of the world’s wealthiest nations.

High birth rates contribute to overpopulation in many developing countries. Children are assets to many poor families because they provide labor, usually for farming. Cultural norms in traditionally rural societies commonly sanction the value of large families. Also, the governments of developing countries often provide little or no support, financial or political, for family planning; even people who wish to keep their families small have difficulty doing so. For all these reasons, developing countries tend to have high rates of population growth.

From “Poverty” by Thomas J. Corbett

Question 55: Which of the following is given a definition in paragraph 1?
A. Overpopulation  
B. Population density  
C. Simple farming  
D. Poverty

Question 56: What will suffer when there are excessively high population densities?
A. Available resources  
B. Skilled labor  
C. Farming methods  
D. Land area

Question 57: The phrase “that number” in paragraph 1 refers to the number of ______.
A. people  
B. densities  
C. resources  
D. countries

Question 58: In certain countries, large areas of land can only yield small amounts of food because ______.
A. there is lack of mechanization  
B. there are small numbers of laborers  
C. there is an abundance of resources  
D. there is no shortage of skilled labor

Question 59: Bangladesh is a country where the level of poverty depends greatly on ______.
A. its population density only  
B. both population density and agricultural productivity  
C. population density in metropolitan areas  
D. its high agricultural productivity

Question 60: The phrase “engage in” in paragraph 3 is closest in meaning to ______.
A. escape from  
B. look into  
C. give up  
D. participate in

Question 61: The word “infertile” in paragraph 4 probably means ______.
A. disused  
B. impossible  
C. unproductive  
D. inaccessible

Question 62: Which of the following is TRUE, according to the passage?
A. In certain developed countries, mechanized farming is applied.  
B. In sub-Saharan African countries, productivity is boosted by technology.  
C. There is no connection between a country’s culture and overpopulation.  
D. All small countries in Western Europe have high population densities.

Question 63: Which of the following is a contributor to overpopulation in many developing countries?
A. High-tech facilities  
B. Economic resources  
C. Sufficient financial support  
D. High birth rates

Question 64: Which of the following could be the best title for the passage?
A. High Birth Rate and its Consequences  
B. Overpopulation: A Cause of Poverty  
C. Overpopulation: A Worldwide Problem  
D. Poverty in Developing Countries
SECTION B (2 points)

I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet.

Question 1: If John does not change his working style, he will be sacked soon.
   Unless _____________________________________________________.

Question 2: “Would you like to come to my 18th birthday party?” he asked me.
   He invited __________________________________________________.

Question 3: People believe that this new teaching method is more effective than the old one.
   This new teaching method ____________________________________.

Question 4: He did not realize how difficult the task was until he was halfway through it.
   Not until ____________________________________________.

Question 5: It was wrong of you to leave the class without asking for your teacher’s permission.
   You should not ____________________________________________.

II. In about 140 words, write a paragraph about the benefits of reading books. Write your paragraph on your answer sheet.

The following prompts might be helpful to you.
- Widening knowledge
- Improving language
- Relaxing

---------- THE END ----------